



Robert D. Wells Ph.D. & Associates
1100 W. Shaw Avenue, Suite 134
Fresno, CA 93711
559-228-1618

TEACHER QUESTIONNAIRE (PRE-K AND KINDERGARTEN)

Child's Name: _____ Today's Date: _____

Child's Grade: _____ Name of Person (s) Completing this form: _____

Name of School: _____

Please describe this student's strengths as you see them:

Please describe this student's difficulties as you see them:

The table below contains a list of pre-academic and developmental skills that are important for academic success. We are aware that some items may not be observable by all teachers. If you are unsure or have not observed that specific skill, feel free to skip the item or you can check off the "Cannot Say" column.

Developmental Performance	Notably Advanced	Appropriate for Age	Deficient for Age	Cannot Say
Large muscle strength				
Overall coordination				
Running speed and agility				
Catching and throwing a large ball				
Learning new motor skills				
Using scissors				

Developmental Performance	Notably Advanced	Appropriate for Age	Deficient for Age	Cannot Say
Holding a pencil or crayon effectively				
Tracing and/or coloring				
Manipulating zippers and/or buttons				
Tying shoelaces				
Using eating utensils				
Learning new craft skills				
Distinguishing different sizes and shapes				
Copying letters or figures				
Drawing simple shapes				
Assembling puzzles				
Distinguishing similar letters (b-d, etc.)				
Learning to write letters				
Learning to write numbers				
Learning where to find things				
Pronouncing words correctly				
Speaking understandably				
Speaking in full sentences				
Using words in the right order				
Size of spoken vocabulary				
Willingness to speak up in class				
Following spoken instructions				
Remembering words to rhymes and songs				
Listening during story time				
Understanding stories				
Remembering names of letter, numbers and shapes				
Understanding instructions without repetition				
Learning new words				
Understanding time concepts				
Understanding number concepts				
Doing things in the right order				
Using time words (before, after, now, later) correctly				
Following multi-step directions				
Remembering routines and schedules				
Interest in books				
Enjoyment of pencil work				
Imagination/creativity				
Willingness to ask questions				
Interest in new games				
Desire to master new skills				
Willingness to tell stories and experiences				

Please describe any other developmental or pre-academic concerns not listed above:

Behavioral Concerns	Not at all	Just a little	Pretty much	Very much
Asks for reassurance				
Depends on teacher for help				
Cries easily				
Is moody				
Fears new experiences				
Has trouble separating to attend school				
Appears sad or worried				
Lacks confidence				
Isolates self from other students				
Is rejected by peers				
Is slow to make friends				
Loses friends easily				
Is timid or passive with other children				
Tends to play alone				
Has trouble sharing possessions				
Seems anxious during group activities				
Sucks thumb or clothing or bites nails				
Has twitches or tics				
Complains of not feeling well, having pains or injuries				
Wets pants				
Soils pants				
Seems to get sick often				
Stutters or stammers				
Is defiant toward teacher				
Has trouble taking turns				
Fights with other children				
Takes belongings of other children				
Dominates other children				
Has temper tantrums				
Gets angry				

Please describe any social, emotional or behavioral concerns not listed above:

Attention and Concentration	Not True At All (0)	Just A Little True (1)	Pretty Much True (2)	Very Much True (3)
1. Is constantly moving				
2. Has to struggle to complete hard tasks				
3. Inattentive, easily distracted				
4. Makes mistakes				
5. Bullies, threatens or scares others				
6. Cannot do things right				
7. Is angry and resentful				
8. Excitable, impulsive				
9. Is fun to be around				
10. Has trouble keeping his/her mind on work or play for long				
11. Has poor social skills				
12. Actively refuse to do what adults tell him/her to do				
13. Is happy, cheerful and has a positive attitude				
14. Cannot grasp arithmetic				
15. Tries to get even with people				
16. Has trouble getting started on tasks or projects				
17. Acts in sneaky or manipulative ways				
18. Does not understand what he/she reads				
19. Tells the truth; does not even tell "little white lies"				
20. Appears to be unaccepted by the group				
21. Is hard to motivate (even with highly desirable rewards)				
22. Restless or overactive				
23. Is good at planning ahead				
24. Fidgets or squirms in seat				
25. Is patient and content, even when waiting in a long line				
26. Doesn't pay attention to details; makes careless mistakes				
27. Is one of the last to be picked for teams or games				
28. Spelling is poor				
29. Has trouble keeping friends				
30. Leaves seat when he/she should stay seated				
31. Behaves like an angel				
32. Talks out of turn				
33. Is difficult to please or amuse				
34. Is perfect in every way				
35. Forgets things already learned				

Attention and Concentration	Not True At All (0)	Just A Little True (1)	Pretty Much True (2)	Very Much True (3)
36. Has a short attention span				
37. Does not know how to make friends				
38. I cannot figure out what makes her/him happy				
39. Is side tracked easily				

Please provide any additional comments that you think would be helpful to us in evaluating this student. Teacher comments are an important part of the information we review and we value your input. Thank you very much for your time.